

Centre of England RDA Group

Participant Behaviour Code

At CofE RDA we want everybody to enjoy their activities in a safe, friendly and inclusive environment. It is everyone's responsibility to make our Group a safe and welcoming place for all.

When I am taking part in activities I agree to:

- Arrive on time, letting organisers know if I cannot attend or am running late
- Follow the safety dress code
- Be ready to learn and to try my best at all times
- Listen to my coach and helpers
- Cooperate with other riders
- Always put my horse or pony's needs before my own
- Be friendly, speak kindly and politely to others
- Respect the privacy and personal space of others
- Be aware that some physical contact may be required to help me learn and/or keep me safe whilst riding my horse or pony.
- Leave any premises as I find them.
- Talk to someone if I am nervous, unhappy, or upset (for example a parent or carer, my coach, the Centre Manager or the Safeguarding Officer)

Centre of England RDA Group ask that nobody:

- Engages in, or tolerates, offensive, insulting, discriminatory or abusive language or behaviour.
- Engages in or tolerates bullying or harassment (unfriendly, aggressive, threatening, undermining or unkind behaviours) in person or online or pursue any form of unwanted contact.
- Uses sexually suggestive language or behaviours or allows these behaviours to go unchallenged or unreported.
- Takes photos of any coach, volunteer, or participant without their direct permission, or in the case of a child, the direct permission of their parent or carer.
- Publishes, on social media or otherwise, photos of any coach, volunteer, or participant without their direct permission, or in the case of a child, the direct permission of their parent or carer.
- Knowingly breaks group policies, or procedures.
- Speaks unkindly, untruthfully, or unprofessionally about others.

In the event of a breach or breaches of this agreement Centre of England RDA Group may:

- Verbally remind the individual of behaviours which fit with group values, check their understanding and model positive alternative behaviours to aid learning.
- Verbally issue a warning.
- Issue a formal written warning.
- Require an individual to leave the session or premises.
- Request a meeting with the individual concerned.
- Temporarily suspend participation in sessions.